

General Assembly

Amendment

January Session, 2007

LCO No. 9562

SB0109409562SD0

Offered by:

SEN. GAFFEY, 13th Dist. REP. FLEISCHMANN, 18th Dist. SEN. DAILY, 33rd Dist.

SEN. HERLIHY, 8th Dist. REP. MORRIS, 140th Dist. REP. LABRIOLA, 131st Dist.

To: Subst. Senate Bill No. 1094

File No. 907

Cal. No. 267

"AN ACT CONCERNING SCHOOL BULLYING."

- 1 Strike everything after the enacting clause and substitute the 2 following in lieu thereof:
- 3 "Section 1. Section 10-222d of the general statutes is repealed and the 4 following is substituted in lieu thereof (*Effective July 1, 2007*):
 - (a) Each local and regional board of education shall develop and implement a policy, for use on and after February 1, 2003, to address the existence of bullying in its schools. Such policy shall: (1) Enable students to anonymously report acts of bullying to teachers and school administrators and require students to be notified annually of the process by which they may make such reports, (2) enable the parents or guardians of students to file written reports of suspected bullying,
- 12 (3) require teachers and other school staff who witness acts of bullying
- 13 or receive student reports of bullying to notify school administrators,
- 14 (4) require school administrators to investigate any written reports

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filed pursuant to subdivision (2) of this section and to review any anonymous reports, (5) include an intervention strategy for school staff to deal with bullying, (6) provide for the inclusion of language in student codes of conduct concerning bullying, (7) require the parents or guardians of students who commit any verified acts of bullying and the parents or guardians of students against whom such acts were directed to be notified, (8) require each school to maintain a list of the number of verified acts of bullying in such school and make such list available for public inspection, and (9) direct the development of caseby-case interventions for addressing repeated incidents of bullying against a single individual or recurrently perpetrated bullying incidents by the same individual that may include both counseling and discipline. The notification required pursuant to subdivision (7) of this section shall include a description of the response of school staff to such acts and any consequences that may result from the commission of further acts of bullying. For purposes of this section, "bullying" means any overt acts by a student or a group of students directed against another student with the intent to ridicule, harass, humiliate or intimidate the other student while on school grounds, at a schoolsponsored activity or on a school bus, which acts are [repeated against the same student over time committed more than once against any student during the school year. Such policies may include provisions addressing bullying outside of the school setting if it has a direct and negative impact on a student's academic performance or safety in school.

(b) On and after January 1, 2008, if the Department of Education finds that a local or regional board of education has failed to implement the policy required pursuant to subsection (a) of this section, the department shall withhold from the grant paid pursuant to section 10-262i to the town or regional school districts an amount not less than two thousand five hundred dollars nor more than five thousand dollars, provided the Commissioner of Education or the commissioner's designee, prior to withholding any funds, gives the local or regional board of education an opportunity to explain its

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49 actions in an administrative hearing conducted pursuant to chapter 54.

50 Sec. 2. Subsection (a) of section 10-220a of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 52 1, 2007):

(a) Each local or regional board of education shall provide an inservice training program for its teachers, administrators and pupil personnel who hold the initial educator, provisional educator or professional educator certificate. Such program shall provide such teachers, administrators and pupil personnel with information on (1) the nature and the relationship of drugs, as defined in subdivision (17) of section 21a-240, and alcohol to health and personality development, and procedures for discouraging their abuse, (2) health and mental health risk reduction education which includes, but need not be limited to, the prevention of risk-taking behavior by children and the relationship of such behavior to substance abuse, pregnancy, sexually transmitted diseases, including HIV-infection and AIDS, as defined in section 19a-581, violence, child abuse and youth suicide, (3) the growth and development of exceptional children, including handicapped and gifted and talented children and children who may require special education, including, but not limited to, children with attention-deficit hyperactivity disorder or learning disabilities, and methods for identifying, planning for and working effectively with special needs children in a regular classroom, (4) school violence prevention, [and] conflict resolution and prevention of bullying, as defined in subsection (a) of section 10-222d, as amended by this act, (5) cardiopulmonary resuscitation and other emergency life saving procedures, (6) computer and other information technology as applied to student learning and classroom instruction, communications and data management, (7) the teaching of the language arts, reading and reading readiness for teachers in grades kindergarten to three, inclusive, and (8) second language acquisition in districts required to provide a program of bilingual education pursuant to section 10-17f. The State Board of Education, within available appropriations and utilizing available materials, shall assist and encourage local and regional boards of

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education to include: (A) Holocaust education and awareness; (B) the historical events surrounding the Great Famine in Ireland; (C) African-American history; (D) Puerto Rican history; (E) Native American history; (F) personal financial management; and (G) topics approved by the state board upon the request of local or regional boards of education as part of in-service training programs pursuant to this subsection.

- Sec. 3. Subdivision (3) of subsection (a) of section 10-233d of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2007*):
- 93 (3) Unless an emergency exists, no pupil shall be expelled without a 94 formal hearing held pursuant to sections 4-176e to 4-180a, inclusive, 95 and section 4-181a, provided whenever such pupil is a minor, the 96 notice required by section 4-177 and section 4-180 shall also be given to 97 the parents or guardian of the pupil. If an emergency exists, such 98 hearing shall be held as soon after the expulsion as possible. The notice 99 shall include information concerning legal services provided free of 100 charge or at a reduced rate that are available locally and how to access 101 such services."

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2007	10-222d
Sec. 2	July 1, 2007	10-220a(a)
Sec. 3	July 1, 2007	10-233d(a)(3)

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